

SMARTSIM

DL SMART-INDUSTRIAL

INDUSTRIAL ELECTRICAL
INSTALLATIONS TRAINING







DE LORENZO

SMART SIMULATOR FOR INDUSTRIAL APPLICATIONS TRAINING

The DL SMART-INDUSTRIAL is a software that has been developed to teach multiple applications such as PLC, variable frequency drive, motor drives control and sensors in a unique and effective way.

With this software, students can improve their individual experience on studying electrical applications in practice.

Students will be able to develop several projects dealing with the following topics:

-  **Basic and advanced Industrial Installations;**
-  **Basic and advanced motors starting;**
-  **Motor starting with sensors;**
-  **Motor starting and control with Codesys, TIA Portal and VFD;**

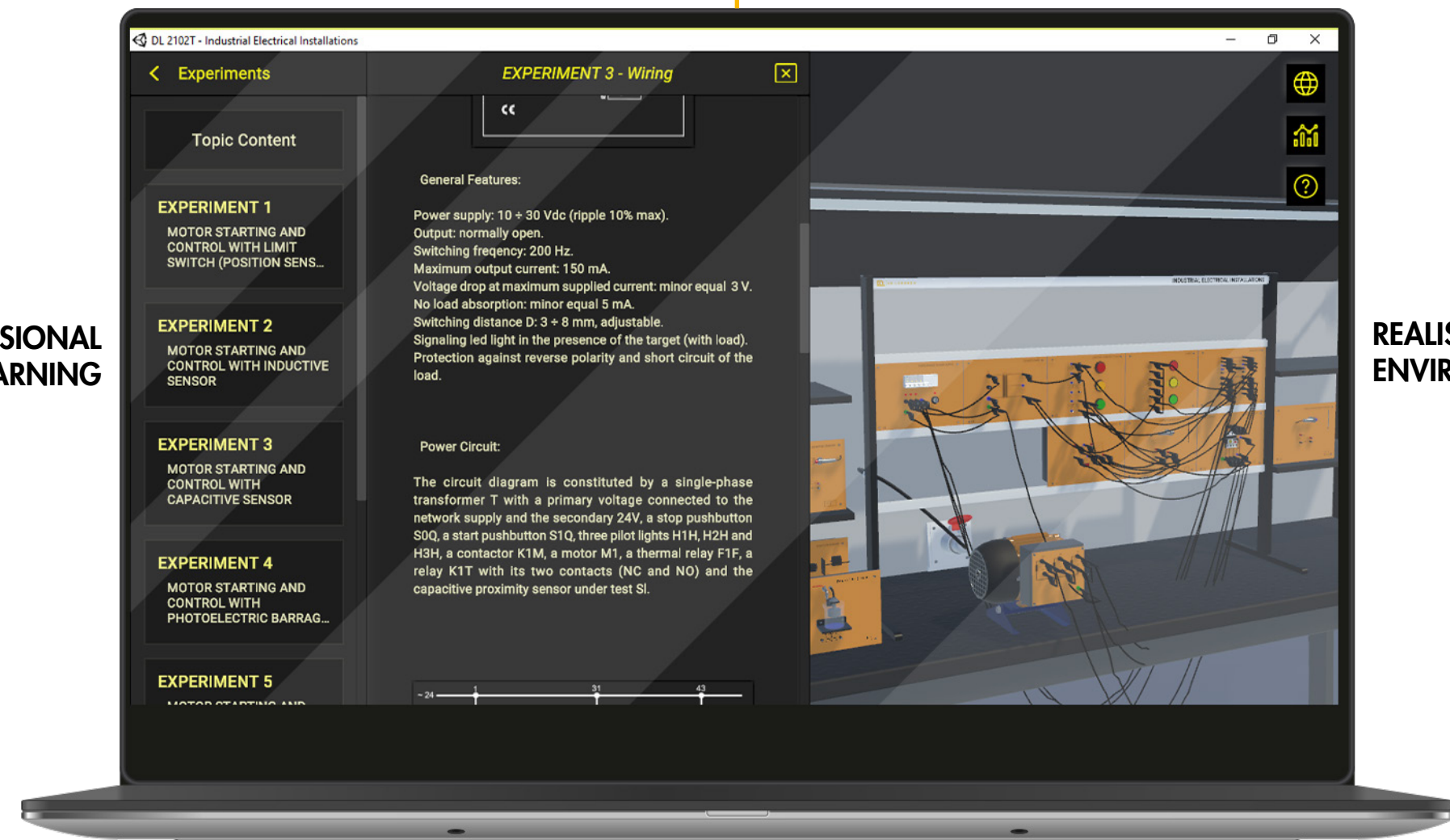
This software will be able to reproduce the features and behaviours of the DE LORENZO Electrical industrial installations didactic systems.

With this type of software developed by DE LORENZO, students can learn at their own pace and teachers have more time to support the class, manage and improve the process because – unlike other simple simulators – it grants the following benefits:

PROFESSIONAL
LEARNING

ELECTRICAL TOOLS

POWERFUL 3D SIMULATOR



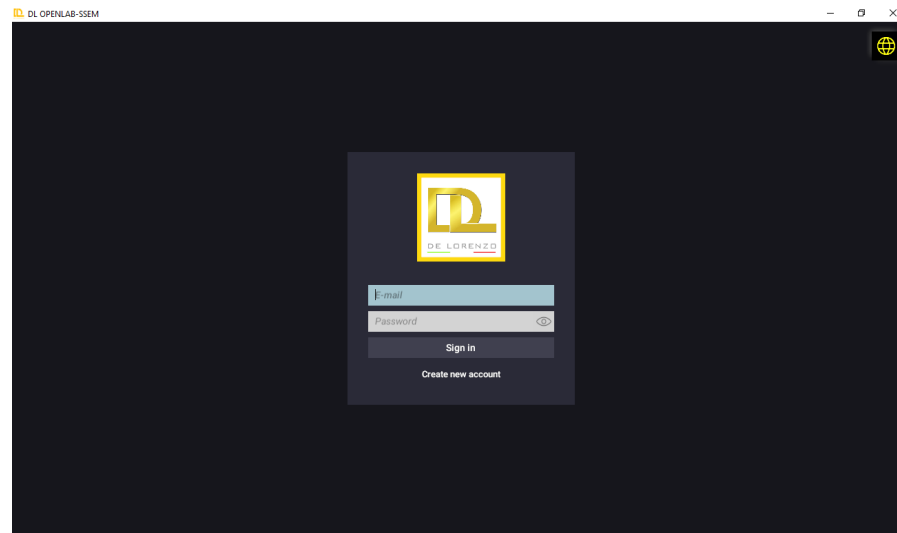
REALISTIC
ENVIRONMENTS

PROFESSIONAL EXPERIENCE

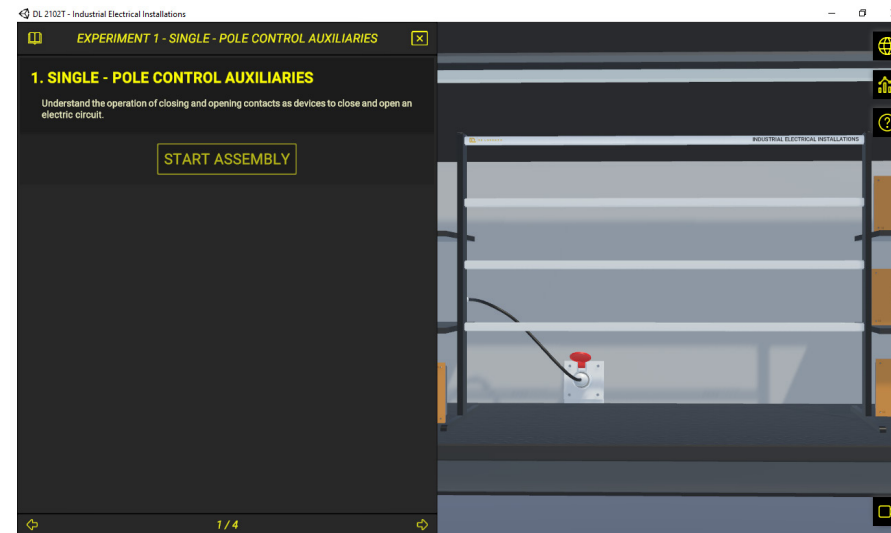
REAL-LIFE SITUATIONS

1. EFFECTIVE GUIDE FOR STUDENT

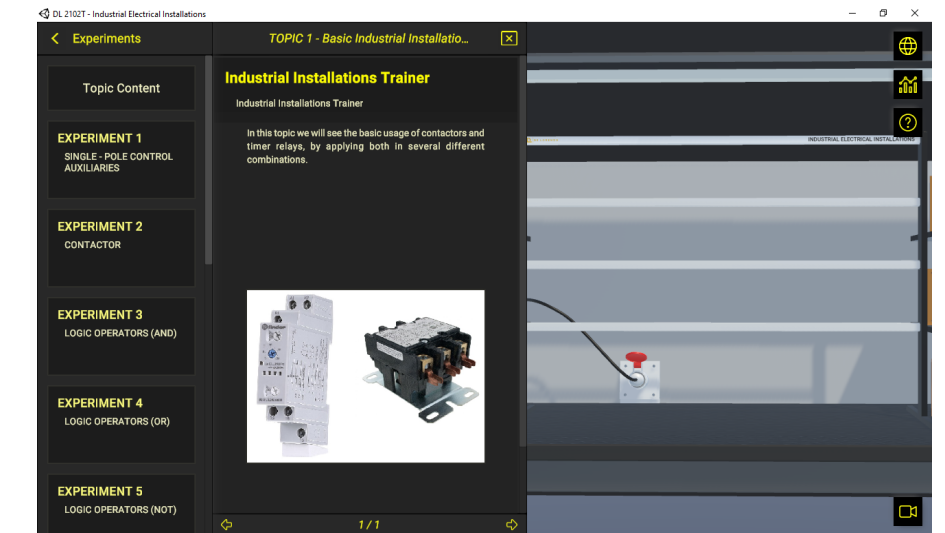
Possibility to access learning topics, with theory, instructions, and experiment proposals. The software includes a virtual version of the DE LORENZO Electrical industrial installations didactic systems;



Student logs in, so his progress can be tracked.



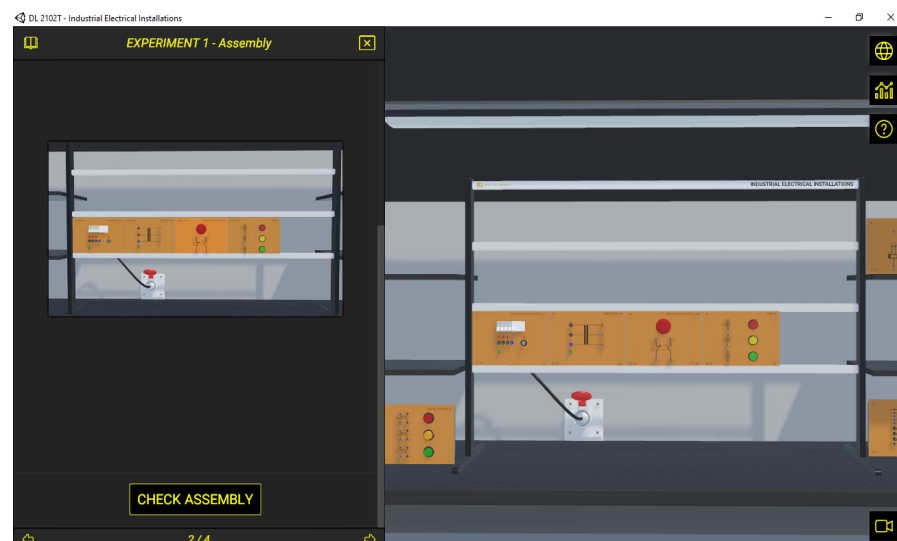
...chooses one of the learning topics



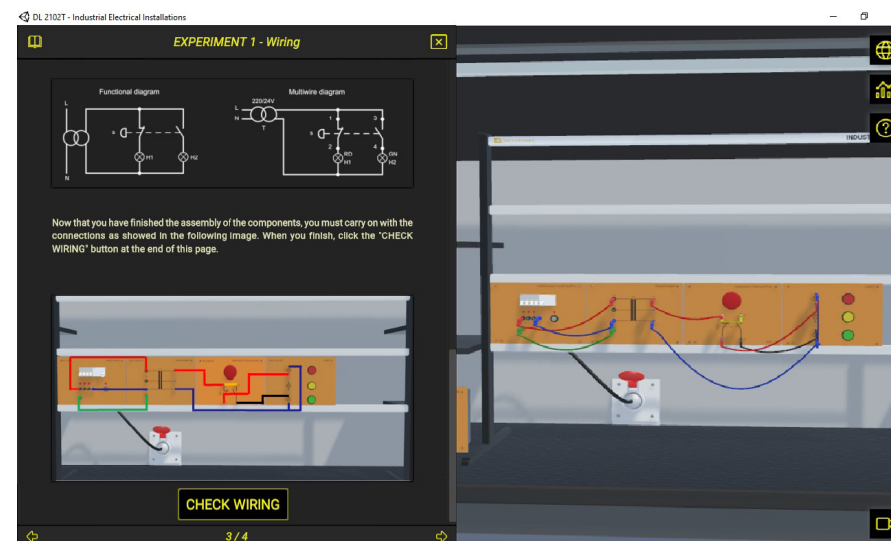
...accesses theory, experiments proposals and instructions.

2. AUTOMATIC VALIDATION OF STUDENTS' TASKS

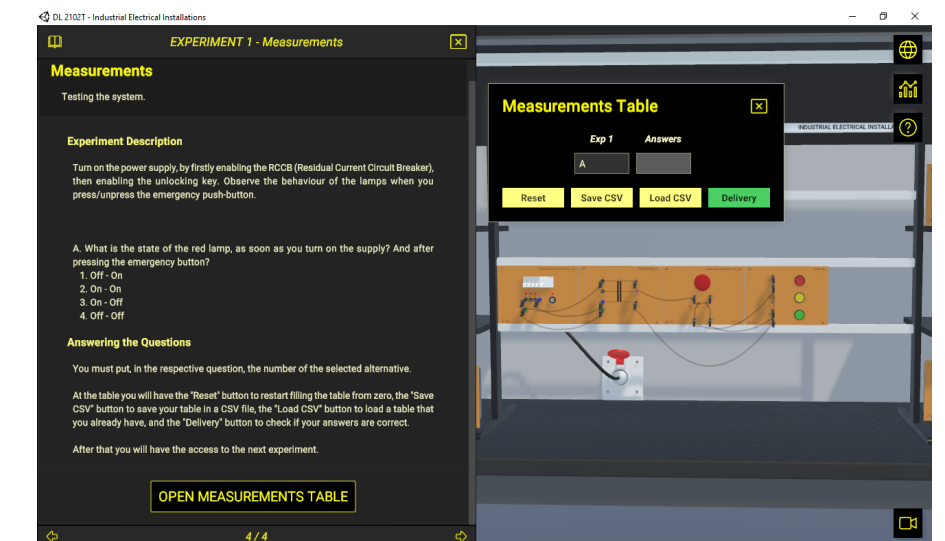
The software automatically verifies if the student has completed successfully each task in order to allow him/her to go ahead with the next one.



Student works on the assembly of the electrical machine

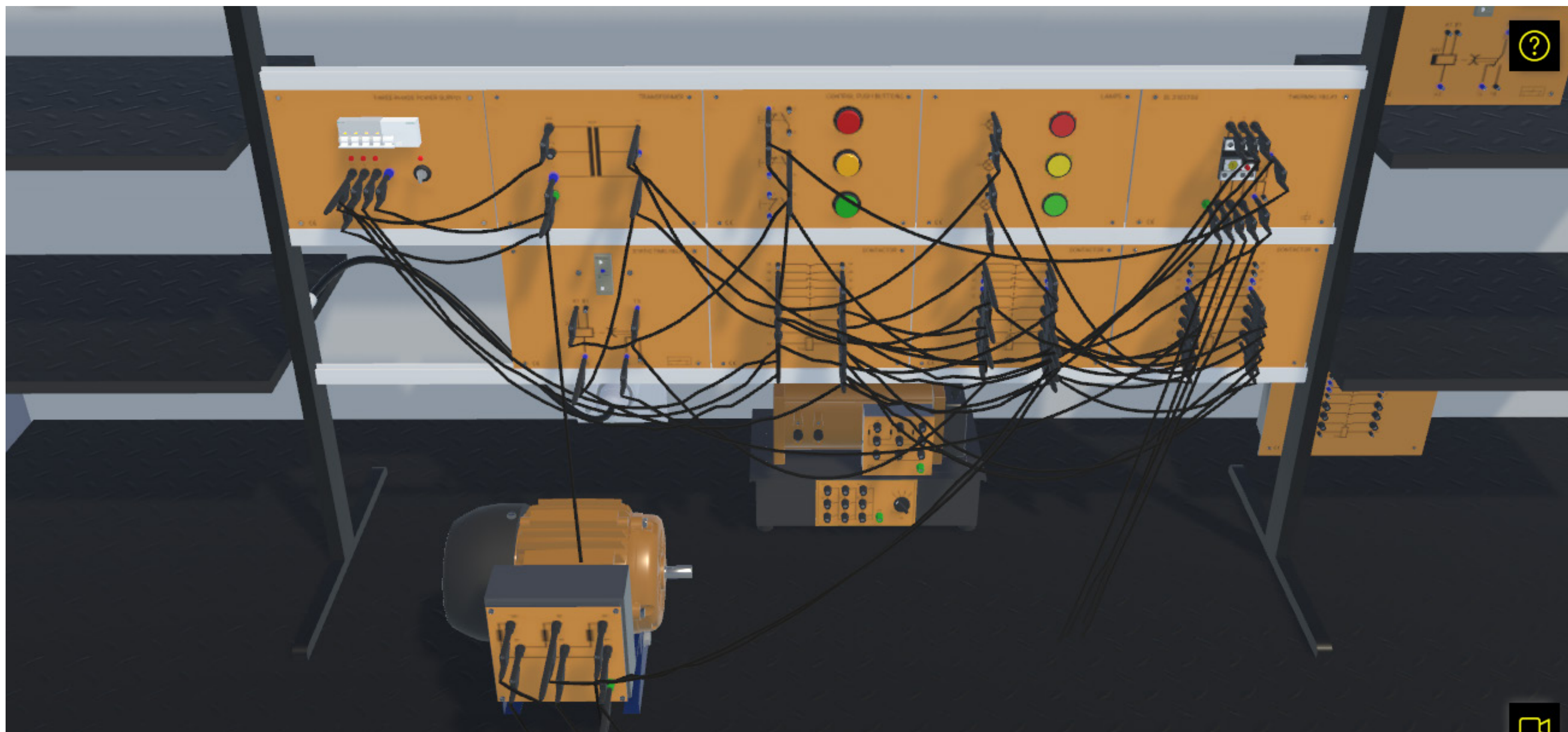


...then makes the electrical connections



...and with all that correctly done, runs the experiment and answers questions about it

3D ENVIRONMENT TO PROVIDE REAL PRACTICAL EXPERIENCE TO STUDENTS



WHY IS IT A SMARTSIM?

IT CONNECTS PROFESSOR, STUDENT, AND SCHOOL

De Lorenzo's cloud server receives the students' activities and provides reports and analytics to professors and institutions. Besides, a student can start working at school and continue at home or vice-versa.

That means that the professors can monitor the students and based on the report that De Lorenzo's cloud provides, the professors can give the support that a specific student might be needing.



COMPATIBLE WITH THE DL SMART-DASHBOARD (SOLD SEPARATELY)

PROFESSORS CAN FOLLOW STUDENTS PROGRESS

The professor can do and access everything the student can. Besides, he/she can also access the dashboard's portal. It includes interesting reports and analytics that help the professor to monitor the group in real time, as well as to identify students who are doing very well, as well as those who need help, who are not working at all and who seem to be "cheating".

Tasks report

This is an important tool since it provides evidence of the activities a student worked on. That means the school has evidence of the practical activities the distance learner has done with detailed information about it.

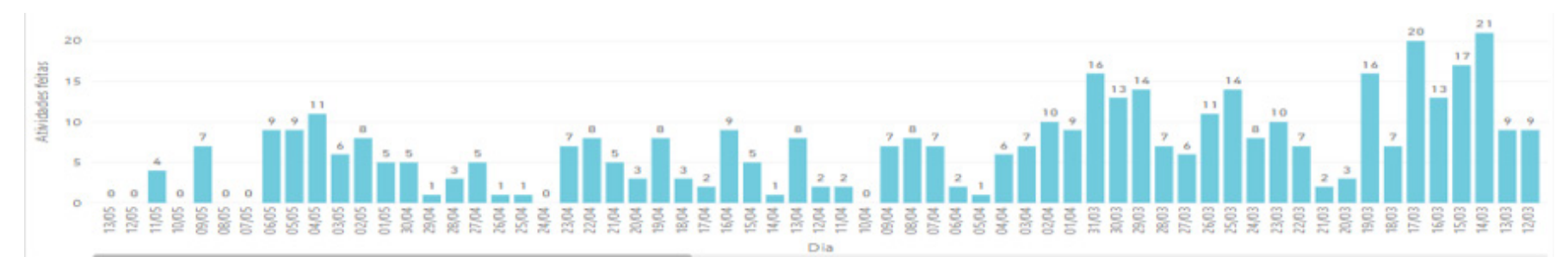
Curso	Tarefa	Timestamp	IsDon
Scripts	1.1 - Abrindo uma tela modal	3/9/2020 6:33:37 PM	False
Desenvolvimento de sistemas supervisórios	2.6 - Implementar Gráficos	11/22/2019 7:14:00 PM	False
Desenvolvimento de sistemas supervisórios	2.5 - Montar interface principal	11/18/2019 5:04:15 PM	True
Desenvolvimento de sistemas supervisórios	2.4 - Construindo os objetos da aplicação	11/18/2019 4:28:54 PM	True
Desenvolvimento de sistemas supervisórios	2.3 - Explorando Recursos	11/15/2019 5:35:44 PM	True
Desenvolvimento de sistemas supervisórios	2.2 - Conhecendo o Elipse E3	11/15/2019 5:10:00 PM	True
Desenvolvimento de sistemas supervisórios	2.1 - Comunicação OPC	11/14/2019 12:57:42 PM	True
Desenvolvimento de sistemas supervisórios	1.8 - Comandos pelo supervisor	11/14/2019 11:25:14 AM	True

PROFESSORS CAN SEE WHICH STUDENTS ARE ON SCHEDULE

With this interface, the professor may choose which groups he/she wants to monitor, to verify who is on schedule, who is pending and so on. It is possible to define the expected progress percentage in relation to the tasks available in the course.

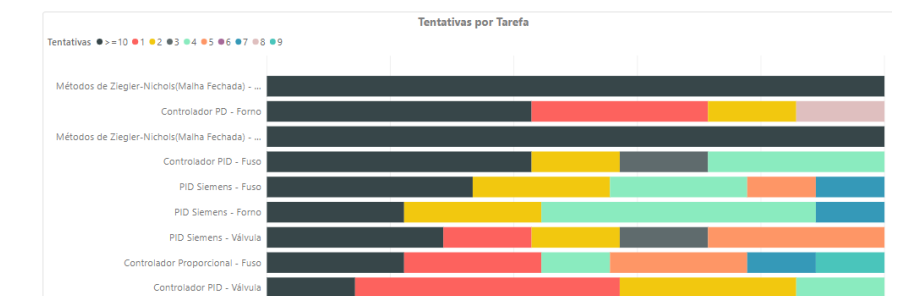
RHYTHM

This other dashboard shows the number of activities the students did daily and weekly. The professor may decide to verify it regarding a whole group/class or a specific student.



TRIALS PER TASK

This chart helps the teacher to understand which task may be the most difficult and which one may be the easiest in order to adjust the deadlines.

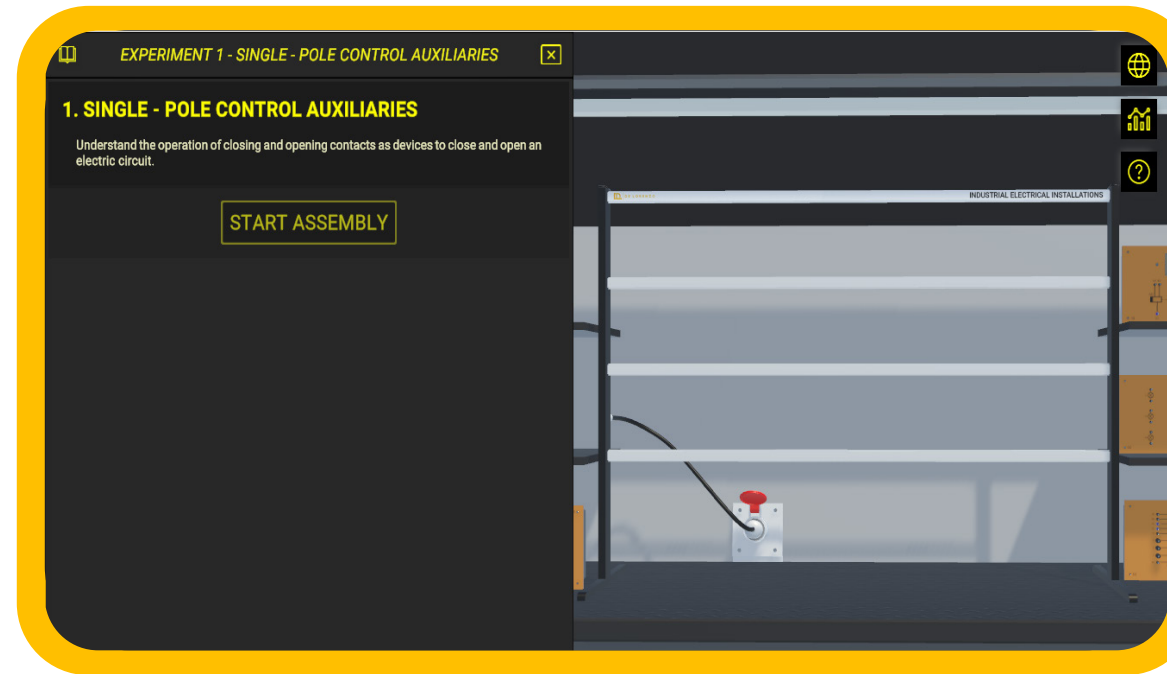


SUMMARY OF FEATURES

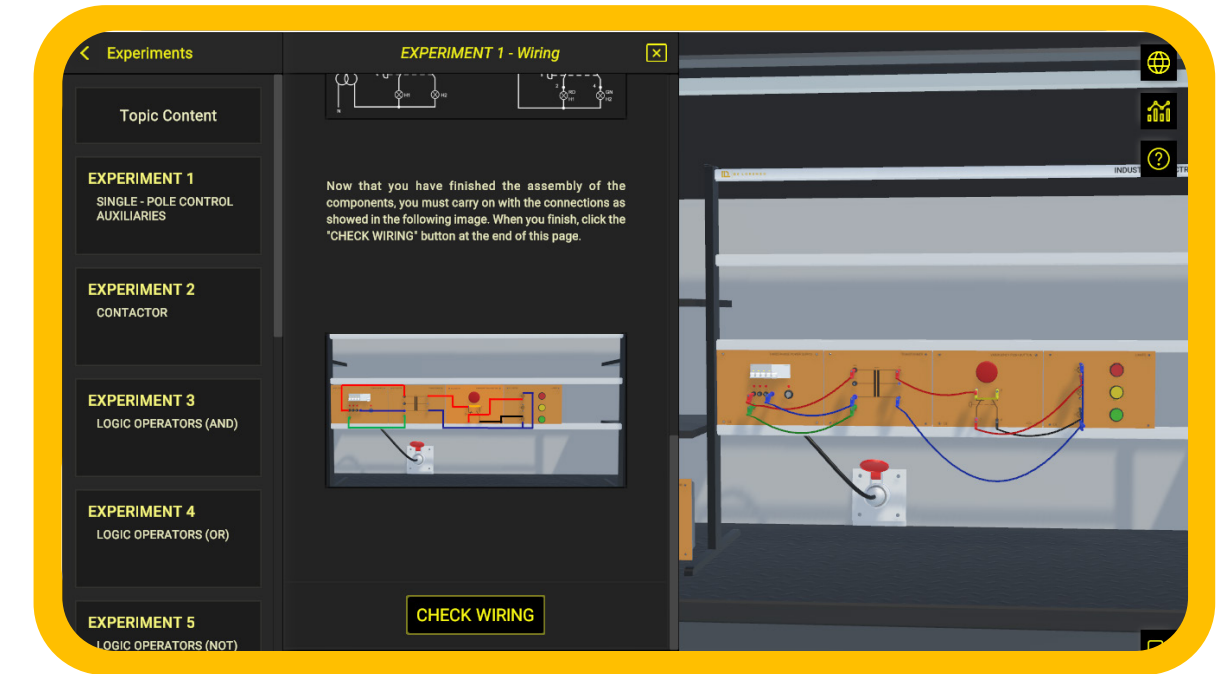
IT'S A 3D SIMULATOR



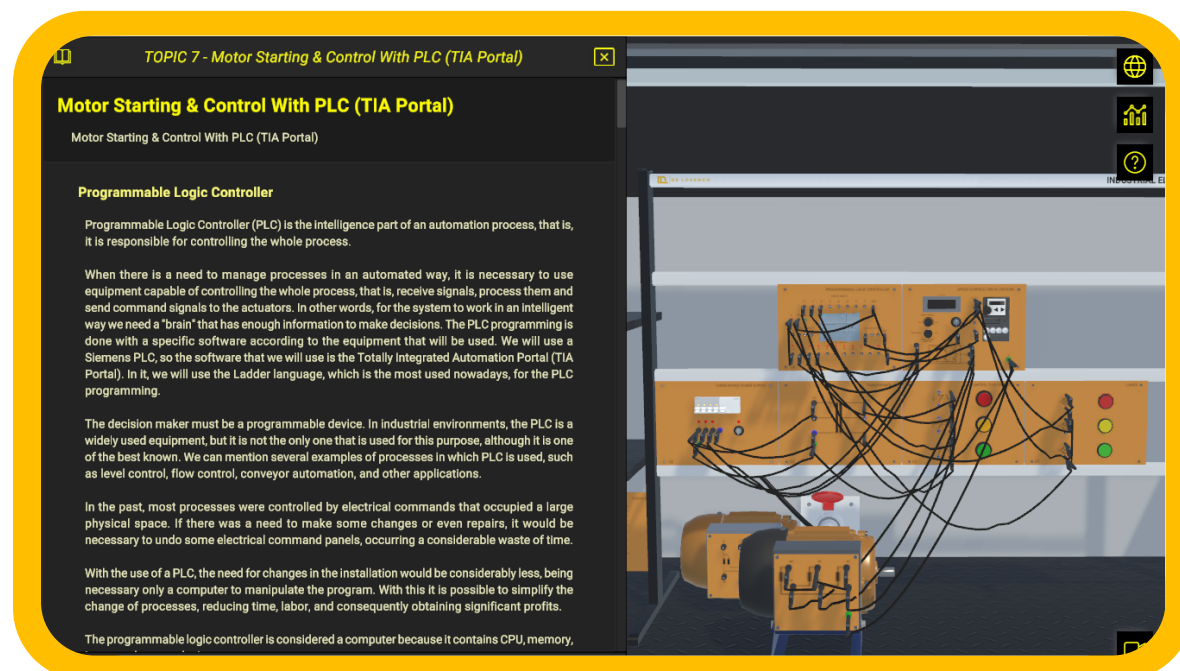
IT HAS BUILT-IN EXPERIMENTS



THE PROJECTS INCLUDE GUIDANCE



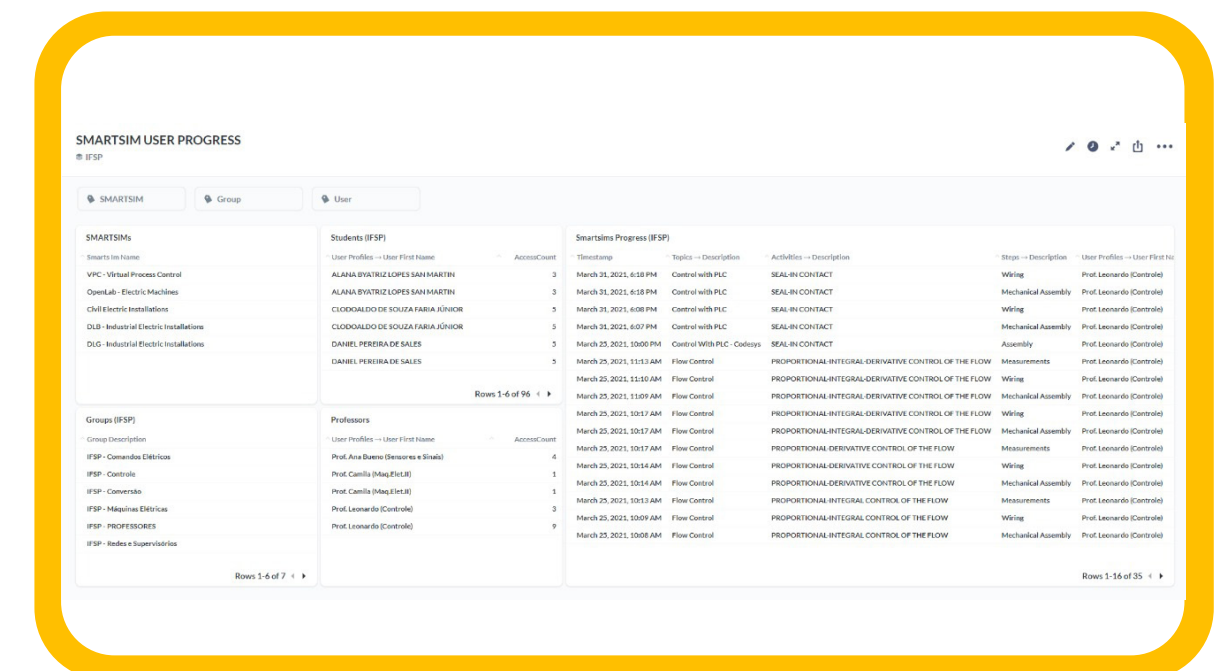
+ CONTENTS AND SUPPORT MATERIALS, SO THEY CAN LEARN BY THEMSELVES



IT AUTOMATICALLY CHECKS STUDENT ACTIVITIES TO LET THEM MOVE ON, LIKE IN A GAME



PROFESSORS CAN MONITOR STUDENTS AND VERIFY WHICH POINT THEY NEED HELP (Option available with the Dashboard)



COMPLETE CONTENTS

HOW DOES IT HELP THE PROFESSOR?

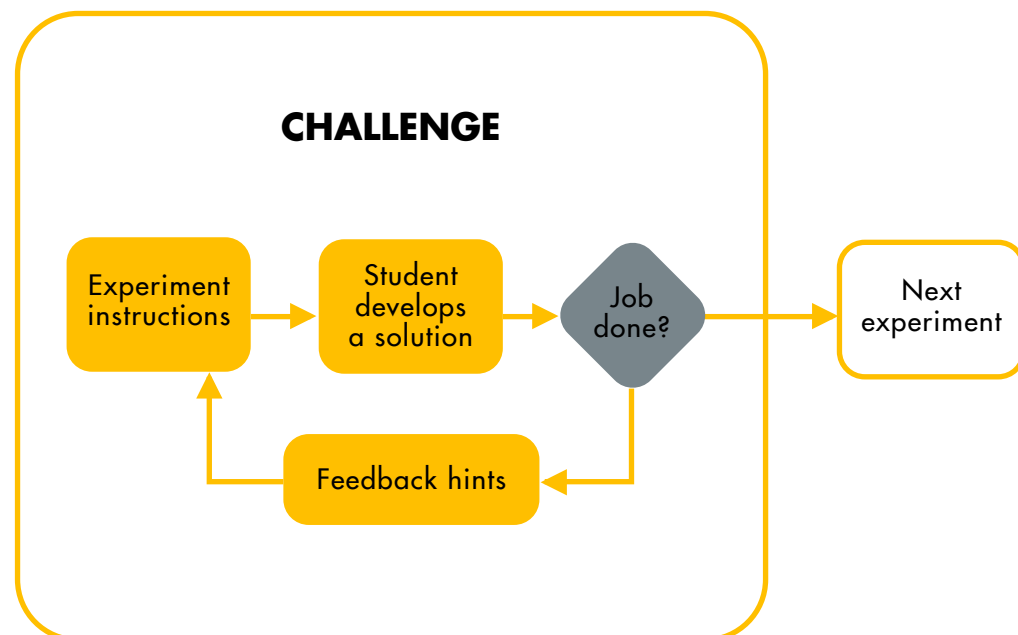
With this software, the teacher spends less time explaining topics, verifying students' activities and helping students to identify mistakes that do not allow the successful completion of the experiment.

That means that the professor has more time to manage the class, help students who need more attention and make improvements. The two following points grant such benefits:

1) The software automatically verifies the experiments carried out by the students and it gives relevant feedback:

Like in a game that has different phases with challenges and missions, the DL ELECTRICAL INSTALLATION software includes practical experiments that need to be successfully completed to let the student access the next one.

The teacher does not need to verify continuously if the student carried out the experiment. Moreover, many questions students would make about "What could be wrong?" are automatically "answered" by the software when the student does not perform the experiment successfully. The image below summarizes this process.



2) The software tracks the students' progress, and it allows exporting reports:

At any time, the professor may verify how many and, specifically, which experiments the student has completed. That report can be used to track students' activities and it can be considered as an evaluation tool.

This report can be generated and displayed directly in the system or it can be exported to a spreadsheet (see image below).

Timestamp	Student	Topic	Experiment
2021-11-30 10:37	Da Vinci	Basic Industrial Installations	1.1 - Single - pole control auxiliaries
2021-11-30 12:15	Da Vinci	Basic Industrial Installations	1.2 - Contactor
2021-12-01 14:47:00	Da Vinci	Basic Industrial Installations	1.3 - Logic operators (and)

DIDACTIC EXPERIENCE AND APPLICATION

The software guarantees a complete experience in the field of several electrical installations. Students can approach this topic starting from the basic concepts, such as basic industrial installations, up to advanced experiments such as motor starting and control using PLC.

Through this system, it is possible to assemble a relevant number of electrical applications to carry out the following didactic experiences:

- Basic industrial installations
- Advanced industrial installations
- Basic motors starting
- Advanced motors starting
- Motor starting with sensors
- Motor starting and control with codesys
- Motor starting and control with TIA PORTAL
- Motor starting and control with inverter (VFD)

SET OF COMPONENTS



The system is based on a set of components that allow the assembly of installations. The set consists of the following components:

1. Power supplies
2. Transformers
3. Sensors
4. Switches
5. Toggle buttons
6. Push buttons
7. Relays
8. Contactors
9. Starters
10. Motors
11. VFD

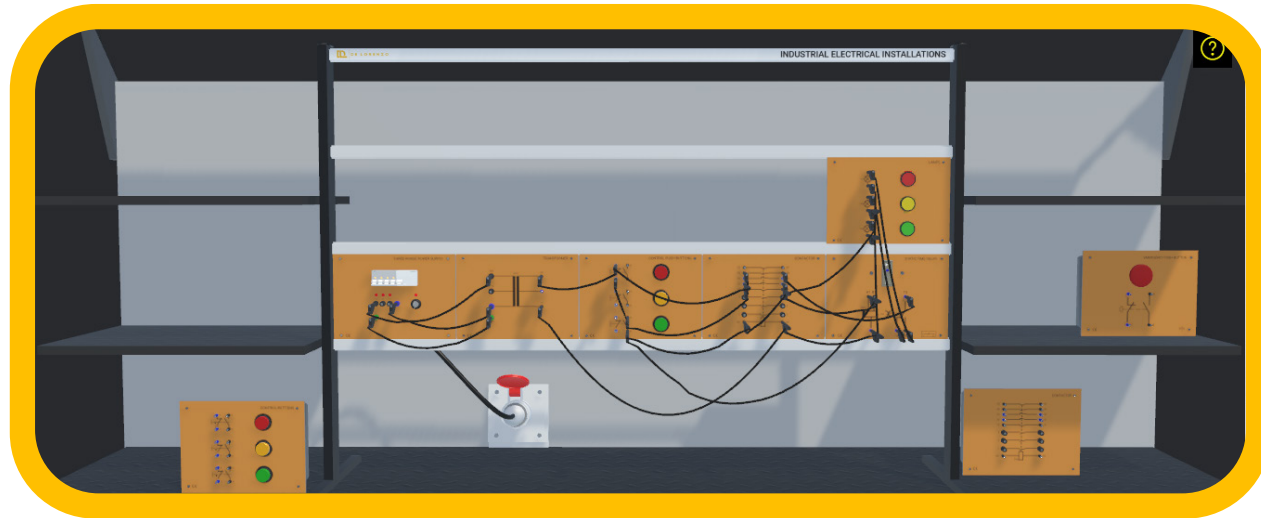
The system PLCs also includes lamps, level control, pulse counters, etc., in order to perform all the experiments.

LEARNING TOPICS

This software covers 8 topics and proposes 44 experiments for the students. The experiments are listed below, grouped by learning topics.

LEARNING TOPICS

BASIC INDUSTRIAL INSTALLATIONS



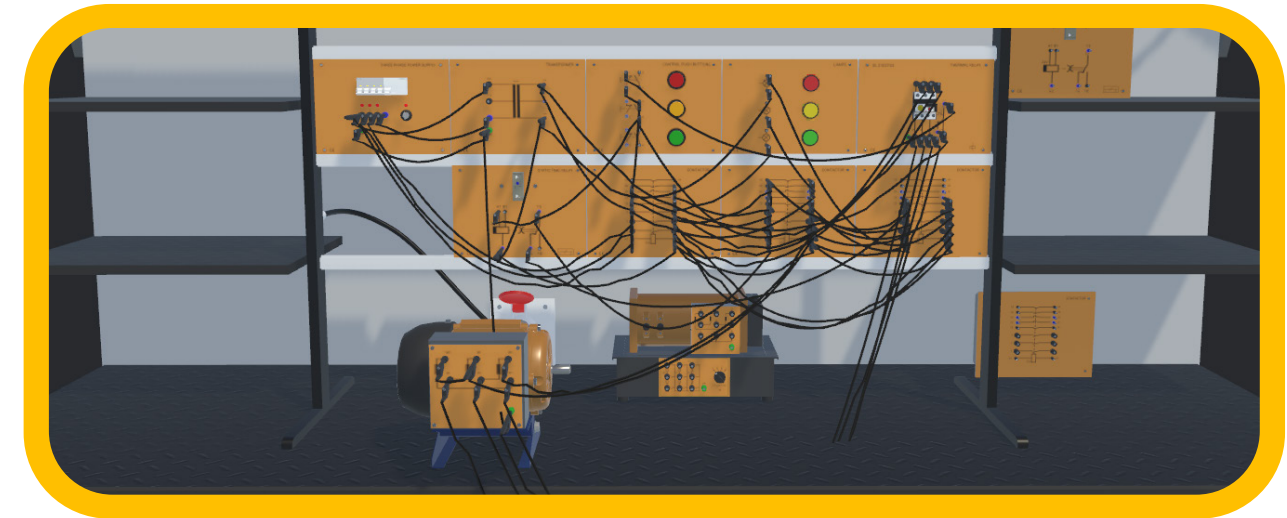
With this kit, it is possible to perform the following experiments:

- Single - pole control auxiliaries
- Contactor
- Logical operators (and)
- Logical operators (or)
- Logic operators (not)
- Contactor self - supply
- Interlock between contactors
- Sequentially controlled contactors
- Exclusive - or operator
- Static excitation delayed timer
- Static de-excitation delayed timer
- Static electronic timer

Smart simulator environment with 12 experiments regarding basic usage of contactors and timer relays, by applying both in several different combinations, each one including brief theoretical mentions and practical diagrams of the main circuits that are used in industrial electrical installations. Each one is divided into three steps: Assembly of the modules that will be used, wiring connections and simulation.

After the simulation, the student will have to answer an assessment form related to the experiment in order to unblock the next one.

ADVANCED INDUSTRIAL INSTALLATIONS



With this kit, it is possible to perform the following experiments:

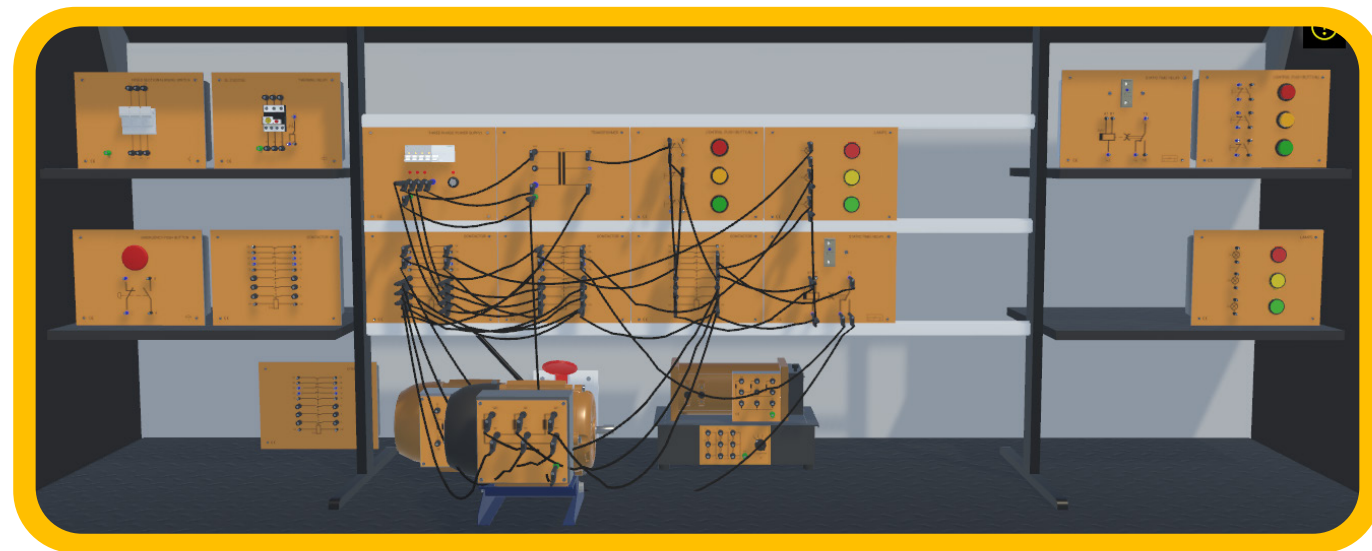
- Thermal relay
- Manual star/delta starting
- Manual reverser
- Timed sequence control
- Pulse generator
- Automatic star/delta starter
- Star/delta starter with reverser
- Counter - current braking

Smart simulator environment with 8 experiments regarding different ways to start an asynchronous induction motor, both manually and automatically with the help of a time relay, each one including brief theoretical mentions and practical diagrams of the main circuits that are used in industrial electrical installations. Each one is divided into three steps: Assembly of the modules that will be used, wiring connections and simulation.

After the simulation, the student will have to answer an assessment form related to the experiment in order to unblock the next one.

LEARNING TOPICS

BASIC MOTOR STARTING



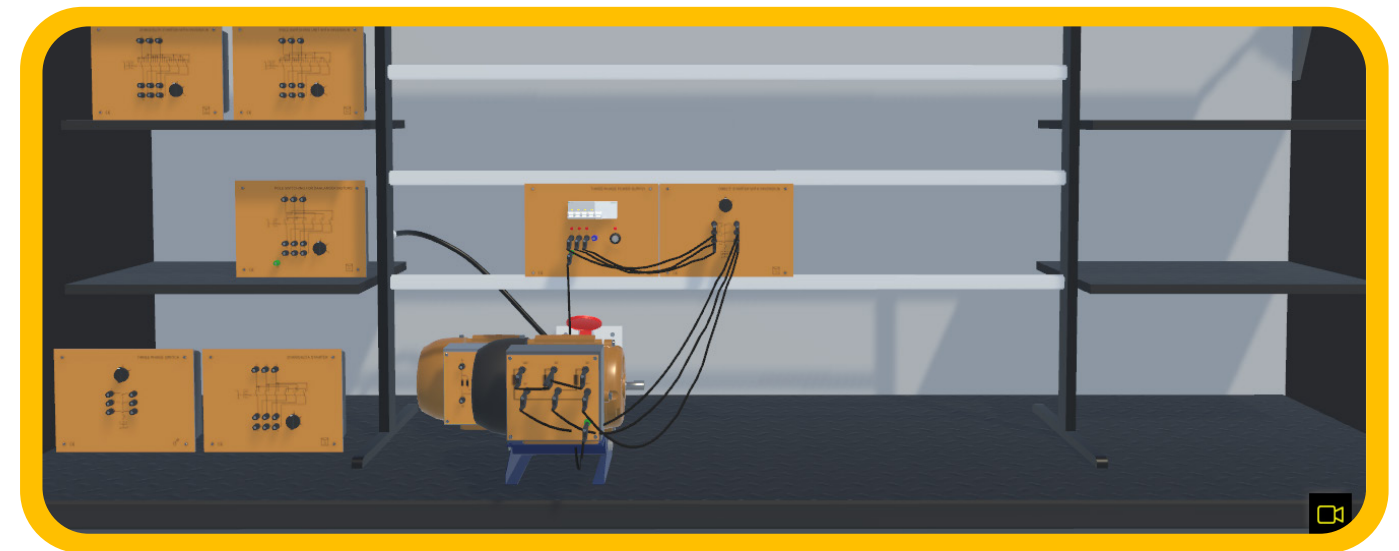
With this kit, it is possible to perform the following experiments:

- Manual starter with rotor resistances
- Automatic starter with rotor resistances
- Speed variator for Dahlander motor
- Speed variator and reverser for Dahlander motor
- Three-phase induction motor's rotation direction automatic inverter

Smart simulator environment with 5 experiments regarding the basics of motor starting, each one including brief theoretical mentions and practical diagrams of the main circuits that are used in industrial electrical installations. Each one is divided into three steps: Assembly of the modules that will be used, wiring connections, and simulation.

After the simulation, the student will have to answer an assessment form related to the experiment in order to unblock the next one.

ADVANCED MOTOR STARTING



With this kit, it is possible to perform the following experiments:

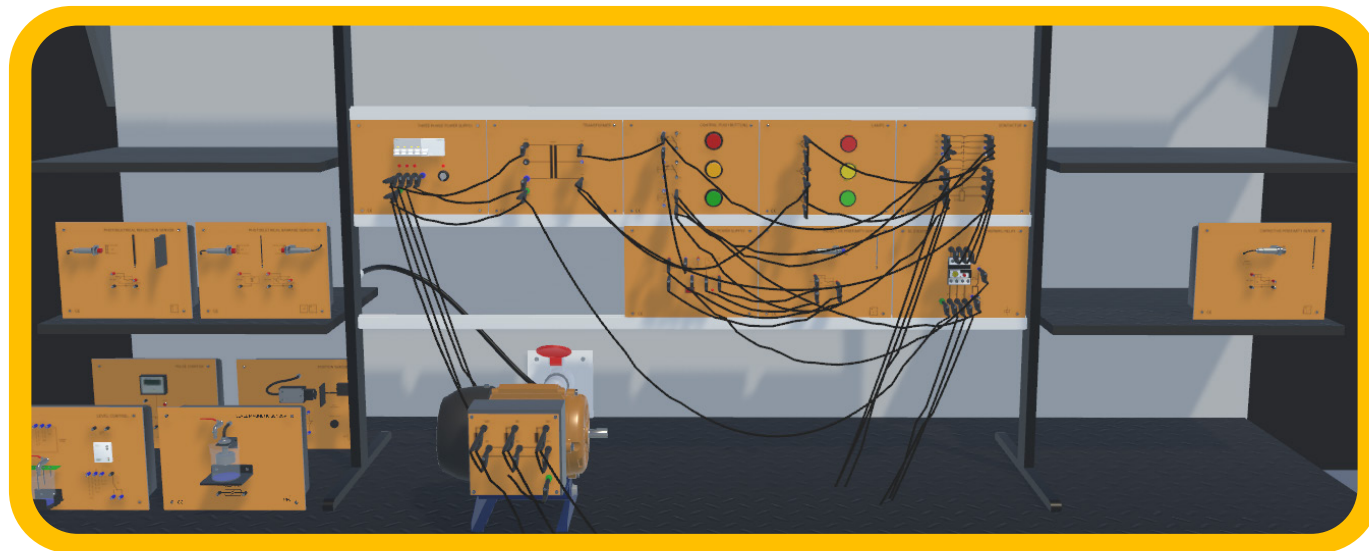
- Motor starting with switch
- Y/ Δ Starting with switch
- Starting and reversal with switch
- Y/ Δ Starting with 2 rotation directions, with switch
- Speed variator for Dahlander motor with switch
- Speed variator for Dahlander motor, 2 rotation directions, with switch

Smart simulator environment with 6 experiments where the student will move forward in the previous topic and learn more advanced subjects about motor starting, each one including brief theoretical mentions and practical diagrams of the main circuits that are used in industrial electrical installations. Each one is divided into three steps: Assembly of the modules that will be used, wiring connections, and simulation.

After the simulation, the student will have to answer an assessment form related to the experiment in order to unblock the next one.

LEARNING TOPICS

MOTOR STARTING WITH SENSORS



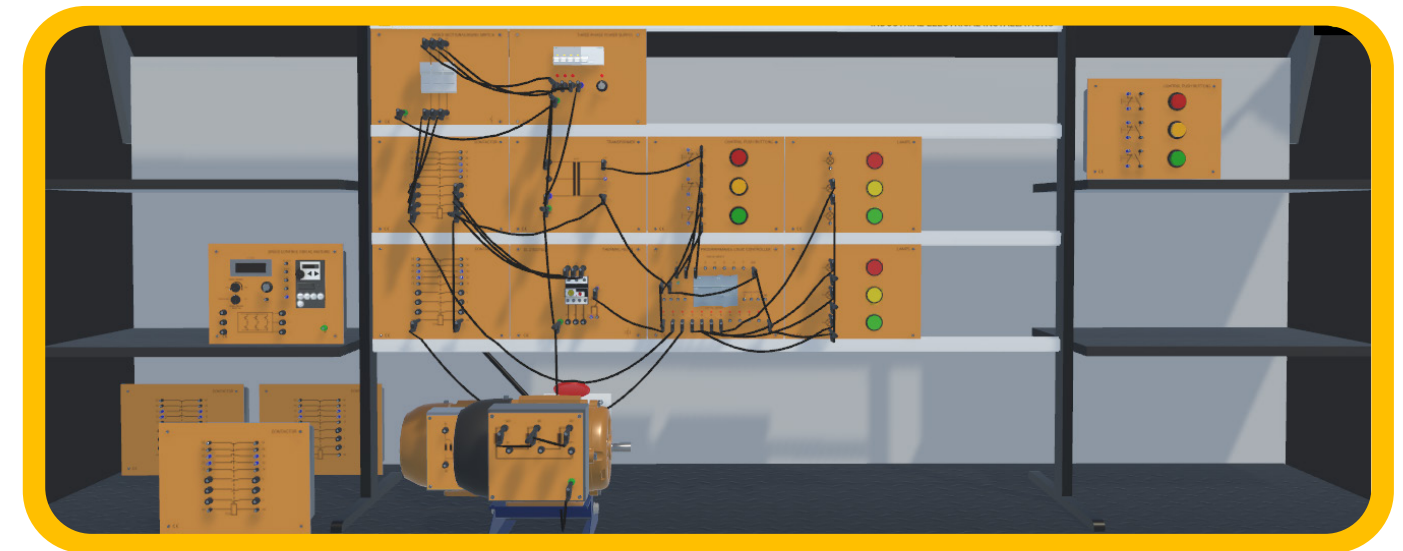
With this kit, it is possible to perform the following experiments:

- Motor starting and control with limit switch (position sensor)
- Motor starting and control with inductive sensor
- Motor starting and control with capacitive sensor
- Motor starting and control with photoelectric barrage sensor
- Motor starting and control with photoelectric reflecting sensor
- Motor starting and control with magnetic level sensor
- Motor starting and control with level variations
- Motor starting and control with pulse programmer

Smart simulator environment with 8 experiments regarding how to start motors with the help of sensors, each one including brief theoretical mentions and practical diagrams of the main circuits that are used in industrial electrical installations. Each one is divided into three steps: Assembly of the modules that will be used, wiring connections, and simulation.

After the simulation, the student will have to answer an assessment form related to the experiment in order to unblock the next one.

MOTOR STARTING AND CONTROL WITH PLCs (CODESYS)



With this kit, it is possible to perform the following experiment:

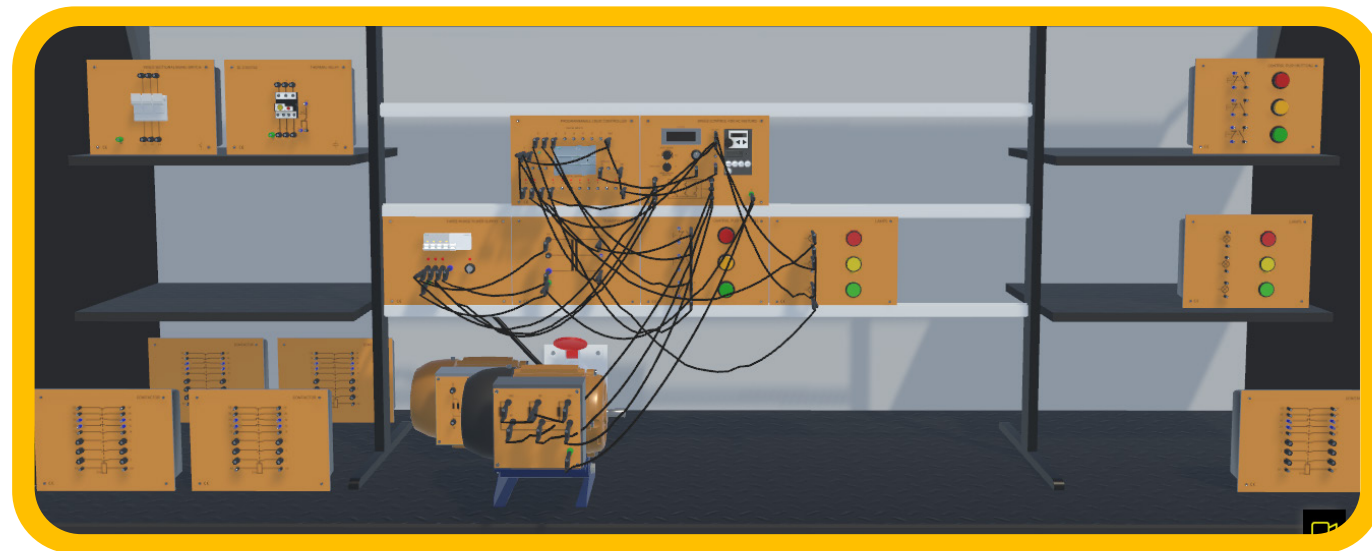
- Introduction to PLC programming
- PLC automation basics
- Automatic motor starting using PLC
- Remote controlled starting of a three-phase asynchronous motor with double controls
- Remote controlled reversal of a three-phase asynchronous motor
- Star-delta remote controlled starting of a three-phase asynchronous motor
- Star-delta remote controlled starting with remote controlled reversal
- Remote controlled bias switch for a two speed motor (Dahlander connection)
- Remote controlled reversing switch and remote controlled bias switch for two speed motor

Smart simulator environment with 9 experiments regarding how to start and control motors using a Programmable Logic Controller Software (Codesys), each one including brief theoretical mentions and practical diagrams of the main circuits that are used in industrial electrical installations. Each one is divided into three steps: Assembly of the modules that will be used, wiring connections, and simulation.

After the simulation, the student will have to answer an assessment form related to the experiment in order to unblock the next one.

LEARNING TOPICS

MOTOR STARTING AND CONTROL WITH PLCs (TIA PORTAL)



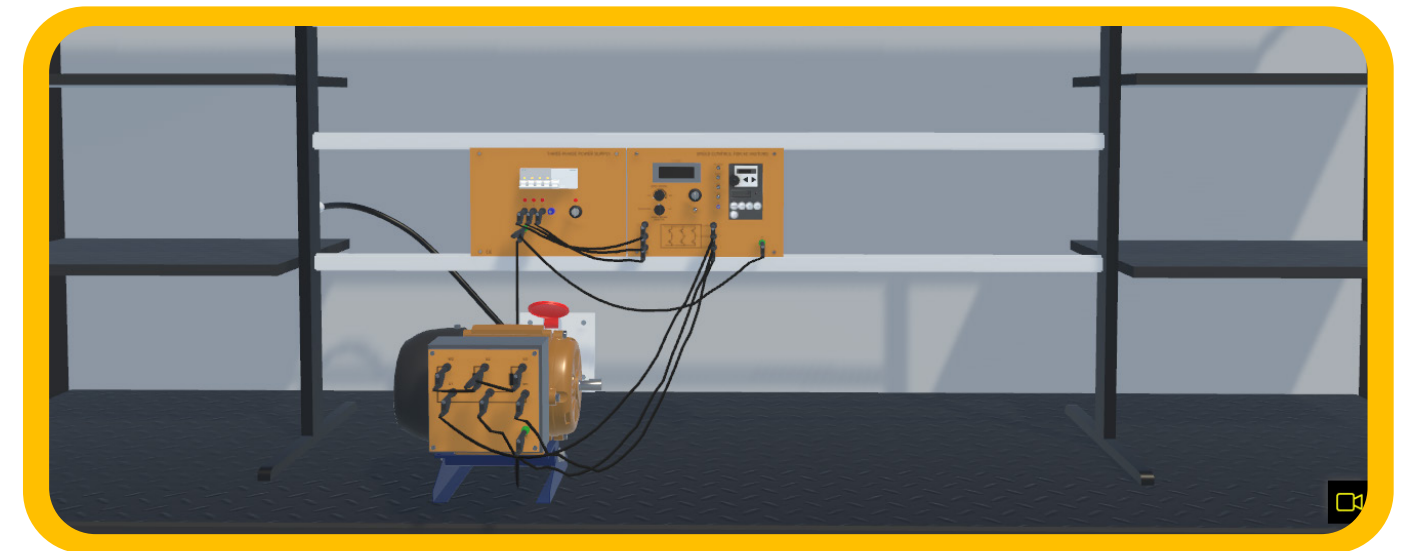
With this kit, it is possible to perform the following experiment:

- Introduction to PLC programming
- PLC automation basics
- Automatic motor starting using PLC
- Remote controlled starting of a three-phase asynchronous motor with double controls
- Remote controlled reversal of a three-phase asynchronous motor
- Star-delta remote controlled starting of a three-phase asynchronous motor
- Star-delta remote controlled starting with remote controlled reversal
- Remote controlled bias switch for a two speed motor (Dahlander connection)
- Remote controlled reversing switch and remote controlled bias switch for two speed motor

Smart simulator environment with 9 experiments regarding how to start and control motors using a Programmable Logic Controller Software (TIA Portal), each one including brief theoretical mentions and practical diagrams of the main circuits that are used in industrial electrical installations. Each one is divided into three steps: Assembly of the modules that will be used, wiring connections, and simulation.

After the simulation, the student will have to answer an assessment form related to the experiment in order to unblock the next one.

MOTOR STARTING AND CONTROL WITH VFD



With this kit, it is possible to perform the following experiments:

- Simple start/stop
- Setting acceleration/deceleration time
- Simple jog mode experiment
- Jog mode in steady-state operation
- Closed loop speed regulation (PID control)

Smart simulator environment with 5 experiments regarding how to start and control motors using a Variable Speed Drive (VFD), each one including brief theoretical mentions and practical diagrams of the main circuits that are used in industrial electrical installations. Each one is divided into three steps: Assembly of the modules that will be used, wiring connections, and simulation.

After the simulation, the student will have to answer an assessment form related to the experiment in order to unblock the next one.

SYSTEM REQUIREMENTS

MINIMUM REQUIREMENTS

OPERATIONAL SYSTEM

64-BIT WINDOWS 10

DIRECTX VERSION

DIRECTX 11

PROCESSOR

INTEL i5 9400F OR AMD RYZEN 5 3600

MEMORY

8GB

GRAPHIC CARD

STORAGE

HDD (1GB)

RECOMMENDED REQUIREMENTS

OPERATIONAL SYSTEM

64-BIT WINDOWS 10 PRO

DIRECTX VERSION

DIRECTX 12

PROCESSOR

INTEL i7 9700 OR AMD RYZEN 7 3700X

MEMORY

16 GB

GRAPHIC CARD

NVIDIA GTX 1050 TI 4GB OR RX 550 4GB

STORAGE

HDD (1GB)